

English Composition for English Majors

Course Name	Course section (credit/hours)		Required course(3/3)			course code	J063
	course item					course component	
	Target students Division/major/grade					opening semester	2021 1ST SEMESTER
	Class time and classroom		Mon B(EC509)Thu B(EC509)			English Grade	A(100%English)
Reference to this course	Credit compositon		Theory(0) + Design(0) + Practice(0)				
	Prerequisite courses						
	Related basic courses						
	Recommanded concurrent courses						
	Related advanced course						
Instructor	Name (title/division)		Philip Chivers(Assistant Professor, General Studies)				
	Office Room Number	성호관 419	Extension Number	031-219-2831	e-mail	philip@ajou.ac.kr	
	Office hour	Mon 10.30-11.30, Tues 12.00-13.00, Weds 10.30 - 11.30		Homepage address			
Teaching Assistant	Name (title/division)						
	Office Room Number		Office phone Number		e-mail		

Composition 1 is designed to help students write effective paragraphs and produce short essays. The course focuses on writing fundamentals such as grammar, punctuation, sentence construction, clarity, and coherence, as well as paragraph development and organization, leading to a short essay. We examine basic paragraph types, which may include narrative, description, comparison-contrast, and process, and write paragraph and essay length assignments that reflect these rhetorical purposes. The course is recommended for students preparing for the IELTS, TOEFL and TOEIC writing tests.

2. Course Objectives & course outcome

- (1) Notice English pronunciation, intonation and stress patterns and practice speaking more clearly. (related to P07)
- (2) Speak more confidently and with less hesitation by repeatedly speaking English in pairs, groups and whole-class activities. (related to P07)
- (3) Use appropriate vocabulary and grammar to express their ideas about the course topics. (related to P07)
- (4) Follow the steps in the writing process. (related to P07)

3. Class types and activities

Students will develop their writing skills through understanding writing practices to develop an academic paragraph. Students will learn how to write essays through task development, logic, vocabulary and grammar. Students will produce team essays and individual essays.

4. Teaching Method

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|--|---|
| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input checked="" type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture | <input checked="" type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input checked="" type="checkbox"/> others | (Students will use Google Sheets and Docs to collaborate |

6. Teaching Tools

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|--|---|--|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input checked="" type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Sciencd Active Learning) |
| <input checked="" type="checkbox"/> others | (Each class will be held online using Zoom. We will support each other through responding to | |

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10%	Unexcused absences will reduce the attendance grade as follows: 2 unexcused absences = 2 points off the attendance grade 3 unexcused absences = 4
midterm exam		20%	Team Descriptive Essay
final exam		20%	Individual Classification Essay

7. Evaluation method of course outcome

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
quiz		10%	Paragraph structure, expressions, grammar and terminology assignment.
presentation			
discussion		20%	Team Comparative Essay
homework		10%	An academic paragraph
etc		10%	Daily participation
study hours	4-6 hrs		

8. Textbook and Reference material

Main/Sub	Title	Writer	Publisher	Publication year
Main	Great Writing 3	Keith S. Folse et al	Cengage Learning	2015

9. Class system and Class shedule

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< Schedule >

* language : K-korean, E-English

Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
1	Introduction to academic writing. Syllabus	E	3			Online	
2	Paragraph Writing Lesson 1,2	E	3			Online	
3	Paragraph Writing Lesson 3,4	E	3			Online	
4	Great Writing Unit 1	E	3			Online	
5	Great Writing Unit 2	E	3			Online	
6	Great Writing Unit 3 (Homework 1 and 2 due AjouBb)	E	3			Online	
7	Great Writing Unit 4	E	3			Online	

< Schedule >

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Weeks	Title of lecture	language	time distribution(minutes)			Teaching Method	evaluation method
			theory	design	experiment practice		
8	Mid-term Exam Period: Final Draft Due (Team Descriptive Essay AjouBb)	E	3			Online	
9	Great Writing Unit 5	E	3			Online	
10	Great Writing Unit 5	E	3			Online	
11	Great Writing Unit 6	E	3			Online	
12	Great Writing Unit 6	E	3			Online	
13	Great Writing Unit 6	E	3			Online	
14	Great Writing Unit 7 (Compare and Contrast Team Essay Due AjouBb)	E	3			Online	
15	Great Writing Unit 7	E	3			Online	
16	Mid-term Exam Period: Final Draft Due (Individual Classification Essay AjouBb)	E	3			Online	

10. Contribution index of the course for attaining ABEEK program outcomes

course outcome	contribution scale
No Data	

11. Analysis of improved matters for the previous semester

13. Reference items

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